

SIMON FRASER UNIVERSITY
EDUCATION 425-4
COUNSELLING FOR THE CLASSROOM TEACHER

Spring Semester, 1991
(January 7 - April 5)
Monday, 4:30 - 8:20
Location: MPX 7600

Instructor: Dr. J. Martin

PREREQUISITES: 60 hours of credit. EDUC 220 or PSYC 100 and 102 or equivalent.

COURSE DESCRIPTION

This course is intended for senior students or practicing teachers who wish to understand a variety of counselling and psychoeducational interventions in schools. The first part of the course will examine a basic repertoire of counselling and problem solving responses that can be used in (a) regular classroom interactions; (b) discussions with students, parents, and colleagues; and (c) classroom meetings. The second part of the course will examine the teacher's role in psychoeducational interventions in areas such as study skills/strategies, substance abuse, crisis intervention, classroom management, student-to-student interactions, interactions with school and community counselling services, and interaction between the school and students' parents/guardians.

COURSE REQUIREMENTS

1. 'Interaction Analysis' Project. (A critical self-analysis of your own problem solving skills/strategies in a school or school-related context.) (40%).
2. Research task and class presentation. (Study of a specific counselling issue in a school setting, and presentation in class of your findings.) (40%).
3. A final examination. (20%).

REQUIRED TEXTS (Paperback editions)

Mahrer, C.A., & Zins, J.E. (1987). Psychoeducational interventions in the schools: Methods and procedures for enhancing student competence. New York: Pergamon.

Martin, J., & Hiebert, B.A. (1985). Instructional counseling: A method for counselors. Pittsburgh: The University of Pittsburgh Press.